

Course Outline: English, Contemporary Aboriginal Voices, Grade 11, Workplace Prep

Teacher: **Credit Value:** 1.0

Course Code: NBE 3E1

Prerequisite: English, Grade 10, Academic or Applied

Course Description:

This course emphasizes the development of literacy, critical thinking, and communication skills through the study of works in English by Aboriginal writers. Students will study the content, form, and style of informational texts and literary and media works, and will develop an appreciation of the wealth and complexity of Aboriginal writing. Students will also write reports, correspondence, and persuasive essays, and analyse the relationship between media forms and audiences. An important focus will be on establishing appropriate voice and using business and technical language with precision and clarity.

Textbook: N/A

Curriculum Strands:	Units of Study:
Identity	Unit 1: Writing Skills
Relationships	Unit 2: Short Stories and Novel Studies
Sovereignty	Unit 3: Media Study
Challenges	Unit 4: Poetry
Writing	Unit 5: Play Unit 6: Independent Study Unit

Assessment & Evaluation:

Term Work:	70%	Final Summative:	30%
Application, Communication		Summative Project	= 15%
Knowledge and Understanding		Final Exam	= 15%
Thinking and Inquiry			

Within each Curriculum Strand, the following Achievement Chart Categories will be used for individual evaluations: Knowledge/Understanding, Thinking/Inquiry, Communication, Application

Learning Skills and Work Habits: The following Learning Skills and Work Habits are evaluated regularly using a scale of Excellent, Good, Satisfactory or Needs Improvement:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

Growing Success: Students will be assessed through a combination of conversation, observation, and product. Success criteria, exemplars and ongoing descriptive feedback will be used to support student learning. Assessment will be varied in nature, and administered over a period of time to provide multiple opportunities for students to demonstrate the full range of their learning. The final grade should reflect the student’s most consistent level of achievement, with special consideration given to more recent evidence. (*Growing Success, 2010*)

Teaching Strategies: A variety of teaching and learning strategies will be incorporated throughout the course.