

## Course Outline: Travel and Tourism: A Geographic Perspective, Grade 11 Open

Course Code: CGG 306

Credit Value: 0.5

**Prerequisite:** Issues in Canadian Geography, Grade 9, Academic or Applied

### Course Description:

This course focuses on issues related to travel and tourism within and between various regions of the world. Students will investigate unique environmental, sociocultural, economic, and political characteristics of selected world regions. They will explore travel patterns and trends, as well as tensions related to tourism, and will predict future tourism destinations. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate the impact of the travel industry on natural environments and human communities.

**Textbook:** Birchall and Earle. *Travel Quest*

Unit	Assessment / Evaluation Task	Time Period
Log / Assignment	Daily	Ongoing
Brazil	Assignments (11) Summative – Amazing Race	Mid-November – mid-December
Australia	Assignments (10) Summative – Australian Collage	Mid-December – early-January
Europe	Assignments (10) Summative –Back-Packing Europe	Early-January – End of Semester

### Assessment & Evaluation:

Term Work:	70%	Final Summative:	30%
Assignments (Knowledge/Understanding) =	25%	Unit Summative Assignments =	30 %
Quizzes/Inquiry/Presentations (Inquiry/Application) =	25%		
Daily Log / Assignment (Communication) =	20%		

**Within each Curriculum Strand, the following Achievement Chart Categories will be used for individual evaluations:** Knowledge/Understanding, Thinking/Inquiry, Application, Communication

**Learning Skills and Work Habits:** The following Learning Skills and Work Habits are evaluated regularly using a scale of Needs Improvement, Satisfactory, Good or Excellent:

- Responsibility
- Independent Work
- Initiative
- Organization
- Collaboration
- Self-Regulation

**Growing Success:** Students will be assessed through a combination of conversation, observation, and product. Success criteria, exemplars and ongoing descriptive feedback will be used to support student learning. Assessment will be varied in nature, and administered over a period of time to provide multiple opportunities for students to demonstrate the full range of their learning. The final grade should reflect the student's most consistent level of achievement, with special consideration given to more recent evidence. (*Growing Success, 2010*)

**Teaching Strategies:** A variety of teaching and learning strategies will be incorporated throughout the course.