

Course Outline: World Issues: A Geographic Analysis, Grade 12 College

Course Code: CGW 4C5

Credit Value: 0.5

Prerequisite: Issues in Canadian Geography, Grade 9, Academic or Applied

Course Description:

This course explores many difficult challenges facing Canada and the world today – challenges such as unequal access to food, water, and energy; urbanization; globalization; and meeting the needs of a growing world population while ensuring the sustainability of the natural environment. Students will explore these and other world issues from environmental, social, economic, and political perspectives, while applying the concepts of geographic thinking, the geographic inquiry process, and spatial technologies to guide and support their investigations.

Textbook: (Insert text if applicable)

Curriculum Strands:	Units of Study:
Geographic Inquiry and Skill Development	Unit 1: The Geography of the World
Spatial Organization: Regional Similarities and Differences	Unit 2: Money Makes the World Go Around
Sustainability & Stewardship	Unit 3: The Economics of Climate Change
Interactions and Interdependence: Globalization	Unit 4: Innovation and Adaptation
Changing Societies	Unit 5: Current Events (ongoing throughout course)

Assessment & Evaluation:

Term Work:	70%	Final Summative:	30%
Assignments	= 30%	Summative Project	= 15%
Inquiry/Presentations	= 15%	Final Exam	= 15%
Tests/Quizzes	= 25%		

Within each Curriculum Strand, the following Achievement Chart Categories will be used for individual evaluations: Knowledge/Understanding, Thinking/Inquiry, Communication, Application

Learning Skills and Work Habits: The following Learning Skills and Work Habits are evaluated regularly using a scale of Excellent, Good, Satisfactory or Needs Improvement:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

Growing Success: Students will be assessed through a combination of conversation, observation, and product. Success criteria, exemplars and ongoing descriptive feedback will be used to support student learning. Assessment will be varied in nature, and administered over a period of time to provide multiple opportunities for students to demonstrate the full range of their learning. The final grade should reflect the student's most consistent level of achievement, with special consideration given to more recent evidence. (*Growing Success, 2010*)

Teaching Strategies: A variety of teaching and learning strategies will be incorporated throughout the course.