

## Course Outline: Canadian History- Grade 10 Applied

**Course Code:** CHC 2P1

**Credit Value:** 1.0

**Prerequisite:** None

**Course Description:** This course focuses on the social context of historical developments and events and how they have affected the lives of people in Canada since 1914. Students will explore interactions between various communities in Canada as well as contributions of individuals and groups to Canadian heritage and identity. Students will develop their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating the continuing relevance of historical developments and how they have helped shape communities in present-day Canada.

### Textbooks:

Curriculum Strands:	Units of Study:
Historical Inquiry and Skill Development	<b>1. Becoming Canada</b>
Canada 1914–1929	<b>2. The Great War and growth</b>
Canada 1929–1945	<b>3. Challenging times and a return to war</b>
Canada 1945–1982	<b>4. Growing as Canadians</b>
Canada 1982 to the Present	<b>5. A new Century- Expectation and Reality</b>

### Assessment & Evaluation:

Term Work:	70%	Final Summative:	30%
Assignments	= 25%	Summative Project	= 15%
Inquiry/Presentations	= 25%	Final Exam	= 15%
Tests/Quizzes	= 20%		

**Within each Curriculum Strand, the following Achievement Chart Categories will be used for individual evaluations:** Knowledge/Understanding, Thinking/Inquiry, Communication, Application

**Learning Skills and Work Habits:** The following Learning Skills and Work Habits are evaluated regularly using a scale of Excellent, Good, Satisfactory or Needs Improvement:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

**Growing Success:** Students will be assessed through a combination of conversation, observation, and product. Success criteria, exemplars and ongoing descriptive feedback will be used to support student learning. Assessment will be varied in nature, and administered over a period of time to provide multiple opportunities for students to demonstrate the full range of their learning. The final grade should reflect the student's most consistent level of achievement, with special consideration given to more recent evidence. (*Growing Success, 2010*)

**Teaching Strategies:** A variety of teaching and learning strategies will be incorporated throughout the course.