

Course Outline: Civics- Grade 10 Open

Course Code: CHV 201

Credit Value: 0.5

Prerequisite: None

Course Description: This course explores rights and responsibilities associated with being an active citizen in a democratic society. Students will explore issues of civic importance such as healthy schools, community planning, environmental responsibility, and the influence of social media, while developing their understanding of the role of civic engagement and of political processes in the local, national, and/or global community. Students will apply the concepts of political thinking and the political inquiry process to investigate, and express informed opinions about, a range of political issues and developments that are both of significance in today's world and of personal interest to them.

Textbooks: *Citizenship: Issues and Action-Prentice Hall, Canadian by Conviction-Gage (in class use only)*

Curriculum Strands:	Units of Study:
Political Inquiry and Skill Development	1. What makes a citizen?
Civic Awareness	2. How government works
Civic Engagement and Action	3. Rights, freedoms and responsibilities
	4. Global connections

Assessment & Evaluation:

Term Work:	70%	Final Summative:	30%
Assignments	= 25%	Summative Project	= 15%
Inquiry/Presentations	= 25%	Final Exam	= 15%
Tests/Quizzes	= 20%		

Within each Curriculum Strand, the following Achievement Chart Categories will be used for individual evaluations: Knowledge/Understanding, Thinking/Inquiry, Communication, Application

Learning Skills and Work Habits: The following Learning Skills and Work Habits are evaluated regularly using a scale of Excellent, Good, Satisfactory or Needs Improvement:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

Growing Success: Students will be assessed through a combination of conversation, observation, and product. Success criteria, exemplars and ongoing descriptive feedback will be used to support student learning. Assessment will be varied in nature, and administered over a period of time to provide multiple opportunities for students to demonstrate the full range of their learning. The final grade should reflect the student's most consistent level of achievement, with special consideration given to more recent evidence. (*Growing Success, 2010*)

Teaching Strategies: A variety of teaching and learning strategies will be incorporated throughout the course.