

Course Outline: English: Grade 11 College English

Teacher: Carolyn Carr
Course Code: ENG 3C1

Credit Value: 1.0
Prerequisite: English, Grade 10, Applied

Course Description:

This course emphasizes the development of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will study the content, form, and style of a variety of informational and graphic texts, as well as literary texts, and create oral, written, and media texts in a variety of forms for practical and academic purposes. An important focus will be on using language with precision and clarity. The course is intended to prepare students for the compulsory Grade 12 college preparation course.

Textbook: *A Lesson Before Dying* by Ernest J. Gaines

Unit of Study: (strands are integrated in each unit of study and build skills throughout the course)	Length: (please note that some units run simultaneously)
Unit 1: Getting focused, an introduction	2 weeks
Unit 2: Research Report	3 weeks
Unit 3: Reading & Literature	2 weeks
Unit 4: Novel Study	3 weeks
Unit 5: Media Studies	6 weeks

Assessment & Evaluation:

Term Work: 70%	Final Summative: 30%
Student Website/Portfolio: including drafts, revision and reflection pieces for each strand	Final exam including final conference and strand reflections

Within each Curriculum Strand, the following Achievement Chart Categories will be used for individual evaluations: Knowledge/Understanding, Thinking/Inquiry, Communication, Application

Learning Skills and Work Habits: The following Learning Skills and Work Habits are evaluated regularly using a scale of Excellent, Good, Satisfactory or Needs Improvement:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

Growing Success: Students will be assessed through a combination of conversation, observation, and product. Success criteria, exemplars and ongoing descriptive feedback will be used to support student learning. Assessment will be varied in nature, and administered over a period of time to provide multiple opportunities for students to demonstrate the full range of their learning. The final grade should reflect the student's most consistent level of achievement, with special consideration given to more recent evidence. (*Growing Success, 2010*)

Teaching Strategies: A variety of teaching and learning strategies will be incorporated throughout the course.