

Course Outline: Dynamics of Human Relationships

Teacher: Mary Beamer

Credit Value: 1.0

Course Code: HHD306

Prerequisite: 0

Course Description:

Textbook: (Insert text if applicable)

Curriculum Strands:	Units of Study:
A1.1 explore a variety of topics related to healthy relationships (e.g., <i>well-being; flourishing versus languishing; mental health and relationships; human rights codes; anti-bullying campaigns</i>) to identify topics for research and inquiry	Unit 1: Healthy Intimate Partner Relationships
B1.1 identify and describe the various components of personal well-being (e.g., <i>emotional well-being, satisfaction, vitality, resilience, self-esteem, autonomy, competence, engagement, a sense of meaning and purpose, feelings of trust and belonging</i>)	Unit 2: Self Esteem and Self-concept – Personal Wellbeing
E2. Communicating Effectively: demonstrate an understanding of effective communication skills and their role in maintaining healthy relationships;	Unit 3: Communication and Conflict Resolution
C4.1 describe strategies and skills for building healthy relationships	Unit 4: Friendship and Attraction

Assessment & Evaluation:

Term Work:	70%	Final Summative:	30%
Assignments	= 25%	Summative Project	= 15%
Inquiry/Presentations	= 20%	Final Exam	= 15%
Tests/Quizzes	= 25%		

Within each Curriculum Strand, the following Achievement Chart Categories will be used for individual evaluations: Knowledge/Understanding, Thinking/Inquiry, Communication, Application

Learning Skills and Work Habits: The following Learning Skills and Work Habits are evaluated regularly using a scale of Excellent, Good, Satisfactory or Needs Improvement:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

Growing Success: Students will be assessed through a combination of conversation, observation, and product. Success criteria, exemplars and ongoing descriptive feedback will be used to support student learning. Assessment will be varied in nature, and administered over a period of time to provide multiple opportunities for students to demonstrate the full range of their learning. The final grade should reflect the student's most consistent level of achievement, with special consideration given to more recent evidence. (*Growing Success, 2010*)

Teaching Strategies: A variety of teaching and learning strategies will be incorporated throughout the course.