

Course Outline: English: Grade 12 Ontario Literacy Course

Teacher: Carolyn Carr
Course Code: OLC 401

Credit Value: 1.0
Prerequisite: Placement by Administration

Course Description:

This course is designed to help students acquire and demonstrate the cross-curricular literacy skills that are evaluated by the Ontario Secondary School Literacy Test (OSSLT). Students who complete the course successfully will meet the provincial literacy requirement for graduation. Students will read a variety of informational, narrative, and graphic texts and will produce a variety of forms of writing, including summaries, information paragraphs, opinion pieces, and news reports. Students will also maintain and manage a portfolio containing a record of their reading experiences and samples of their writing.

Unit of Study:	Length of Unit:	Curriculum Strands:
Unit 1: Getting focused, an introduction	1 week	Building Reading Skills
Unit 2: Stories & Story Telling	2 weeks	Building Writing Skills
Unit 3: Summaries & Information	2 weeks	Understanding and Assessing Growth in Literacy
Unit 4: Reading Pictures	1.5 weeks	
Unit 5: In Your Opinion	1.5 weeks	

Assessment & Evaluation:

Term Work:	70%	Final Summative:	30%
Student Website/Portfolio: including drafts, revision and reflection pieces for each strand		Summative Assignment including final conference and strand reflections	

Within each Curriculum Strand, the following Achievement Chart Categories will be used for individual evaluations: Knowledge/Understanding, Thinking/Inquiry, Communication, Application

Learning Skills and Work Habits: The following Learning Skills and Work Habits are evaluated regularly using a scale of Excellent, Good, Satisfactory or Needs Improvement:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

Growing Success: Students will be assessed through a combination of conversation, observation, and product. Success criteria, exemplars and ongoing descriptive feedback will be used to support student learning. Assessment will be varied in nature, and administered over a period of time to provide multiple opportunities for students to demonstrate the full range of their learning. The final grade should reflect the student's most consistent level of achievement, with special consideration given to more recent evidence. (*Growing Success, 2010*)

Teaching Strategies: A variety of teaching and learning strategies will be incorporated throughout the course.

A Reflection of my reading (How I think of myself as a reader and my reading abilities, what I am good at, what I need to improve on):

A Reflection of my abilities as a writer (How I think of myself as a writer and my writing abilities. What I am good at, what I need to improve on):