

**Course Outline: Personal Lifestyle Management, Grade 12 Open**

**Teacher:** Corrie Frisina

**Credit Value:** 1.0

**Course Code:** HIP4O1

**Prerequisite:** None

**Course Description:** This course focuses on preparing students for living independently and working successfully with others. Students will learn to manage their personal resources to meet their basic needs for food, clothing, and housing. They will also learn about their personal, legal, and financial responsibilities and develop and apply interpersonal skills in order to make wise and responsible personal and occupational choices. Students will apply research and inquiry skills while investigating topics related to personal life management. The course emphasizes the achievement of expectations through practical experiences.

Units of Study
Research & Inquiry Skills
Self & Others
Daily Living Skills
Personal & Social Responsibilities
Economic & Personal Finances

**Assessment & Evaluation:**

Term Work:	70%	Final Summative:	30%
Assignments	= 25%	Summative Project/ISU	= 15%
Inquiry/Presentations	= 20%	Final Exam	= 15%
Tests/Quizzes	= 25%		

**Within each Curriculum Strand, the following Achievement Chart Categories will be used for individual evaluations:** Knowledge/Understanding, Thinking/Inquiry, Communication, Application

**Learning Skills and Work Habits:** The following Learning Skills and Work Habits are evaluated regularly using a scale of Excellent, Good, Satisfactory or Needs Improvement:

- Responsibility
- Organization
- Collaboration
- Initiative

**Growing Success:** Students will be assessed through a combination of conversation, observation, and product. Success criteria, exemplars and ongoing descriptive feedback will be used to support student learning. Assessment will be varied in nature, and administered over a period of time to provide multiple opportunities for students to demonstrate the full range of their learning. The final grade should reflect the student's most consistent level of achievement, with special consideration given to more recent evidence. (*Growing Success, 2010*)

**Teaching Strategies:** A variety of teaching and learning strategies will be incorporated throughout the course.