

Course Outline: Housing and Home Design, Grade 11 Open

Teacher: C. Frisina

Credit Value: 1.0

Course Code: HLS 30

Prerequisite: None

Course Description:

This course introduces students to a range of issues related to housing and home design. Students will learn about the needs that housing fulfills; housing options; home maintenance and safety; and environment, economic, legal, and social considerations related to housing. They will use the elements and principles of design to analyze design and decorating decisions. Students will develop research skills as they investigate issues related to housing and home design.

Textbook: Housing Decisions

Curriculum Strands:	Units of Study:
Housing, Human Needs and the Life Cycle	Unit 1: Human Needs and the Life Cycle
Creating and Maintaining Living Spaces	Unit 2: House Design
Social, Economic and Legal Considerations	Unit 3: Social, Economic and Legal Aspects of Housing
Research and Inquiry Skills	Unit 4: Research and Inquiry into House Design

Assessment & Evaluation:

Term Work:	70%	Final Summative:	30%
Assignments	= 25%	Summative Project (ISU)	= 30%
Inquiry/Presentations	= 25%		
Tests/Quizzes	= 20%		

Within each Curriculum Strand, the following Achievement Chart Categories will be used for individual evaluations: Knowledge/Understanding, Thinking/Inquiry, Communication, Application

Learning Skills and Work Habits: The following Learning Skills and Work Habits are evaluated regularly using a scale of Excellent, Good, Satisfactory or Needs Improvement:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

Growing Success: Students will be assessed through a combination of conversation, observation, and product. Success criteria, exemplars and ongoing descriptive feedback will be used to support student learning. Assessment will be varied in nature, and administered over a period of time to provide multiple opportunities for students to demonstrate the full range of their learning. The final grade should reflect the student's most consistent level of achievement, with special consideration given to more recent evidence. (*Growing Success, 2010*)

Teaching Strategies: A variety of teaching and learning strategies will be incorporated throughout the course.