

Course Outline: Aboriginal Beliefs, Values and Aspirations in Contemporary Society

Course Code: NBV 3C

Credit Value: 1.0

Prerequisite: Grade 10 Canadian History or 10 Aboriginal Studies

Course Description:

This course focuses on the beliefs, values, and aspirations of Aboriginal peoples in Canada. Students will examine worldviews of Aboriginal peoples and the political, economic, cultural, and social challenges facing individuals and communities. Students will also learn how traditional and contemporary beliefs and values influence the aspirations and actions of Aboriginal peoples.

Textbook: None

Curriculum Strands:	Units of Study:
Identity	Unit 1: Traditional Ways of Being – Pre-Colonization
Relationships	Unit 2: Contact and Colonization
Sovereignty	Unit 3: Residential Schools and the 60's Scoop
Challenges	Unit 4: Contemporary Challenges and Issues

Assessment & Evaluation:

Term Work:	70%	Final Summative:	30%
Talking Circles		Portfolio Up to Mid-Term:	10%
Group Activities		Portfolio up to Final:	5%
Assignment and Projects		Final Course Reflection:	5%
Tests and Quizzes		Examination or Project	10%

Within each Curriculum Strand, the following Achievement Chart Categories will be used for individual evaluations: Knowledge/Understanding (30%), Thinking/Inquiry (25%), Application (25%), Communication (20%)

Learning Skills and Work Habits: The following Learning Skills and Work Habits are evaluated regularly using a scale of Needs Improvement, Satisfactory, Good or Excellent:

- Responsibility
- Independent Work
- Initiative
- Organization
- Collaboration
- Self-Regulation

Growing Success: Students will be assessed through a combination of conversation, observation, and product. Success criteria, exemplars and ongoing descriptive feedback will be used to support student learning. Assessment will be varied in nature, and administered over a period of time to provide multiple opportunities for students to demonstrate the full range of their learning. The final grade should reflect the student's most consistent level of achievement, with special consideration given to more recent evidence. (*Growing Success, 2010*)

Teaching Strategies: A variety of teaching and learning strategies will be incorporated throughout the course.