

Course Outline: Aesthetics and Hairstyling Workplace Preparation.

Teacher: MARIANNE DIXON

Credit Value: 1.0

Course Code: TXA3E1/TXA4E1

Prerequisite: TXA3E1

Course Description: This course enables students to develop knowledge and skills in cosmetology and offers a variety of applications that will equip students to provide services for a diverse clientele. Students will identify trends in the hairstyling (please note no hair cutting takes place in this class) and aesthetics industry, learn about related health and safety laws, and expand their communication and interpersonal skills through interactions with peers and clients. Students will also, and will acquire a more detailed knowledge of apprenticeships and direct-entry work positions. This course is connected with SHSM and can be combined with Cooperative Education to support above material. There will be lots of community connections and tours available to aid in student growth. This course may focus on either hairstyling or aesthetics or may include a combination of both areas.

Textbook: Milady

Curriculum Strands:	Units of Study:
Industry Health and safety standards/practices	Unit 1: Health and Safety
Analytical and Design techniques (creating designs)	Unit 2: Clientele awareness and applications
Service Practice Techniques Equipment and Materials	Unit 3: Skill sets preformed –meeting client needs
Business Considerations/ Career Planning	Unit 4: Career, apprenticeships, workplace discovery

Assessment & Evaluation:

Term Work:	70%	Final Summative:	30%
Hands on Assignments	= 45%	Summative Project	= 30%
Inquiry/Presentations	= 10%	This will be a culminating project of work completed throughout the term.	
Tests/Quizzes	= 15%		

Within each Curriculum Strand, the following Achievement Chart Categories will be used for individual evaluations: Knowledge/Understanding, Thinking/Inquiry, Communication, Application

Learning Skills and Work Habits: The following Learning Skills and Work Habits are evaluated regularly using a scale of Excellent, Good, Satisfactory or Needs Improvement:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

Growing Success: Students will be assessed through a combination of conversation, observation, and product. Success criteria, exemplars and ongoing descriptive feedback will be used to support student learning. Assessment will be varied in nature, and administered over a period to provide multiple opportunities for students to demonstrate the full range of their learning. The final grade should reflect the student’s most consistent level of achievement, with special consideration given to more recent evidence. (*Growing Success, 2010*)

Teaching Strategies: A variety of teaching and learning strategies will be incorporated throughout the course.

Student Strategies: Please sign and Date I: _____ am aware this class is hands-on. I will need to be a client in class and classmates will be practicing skill sets learned on my face and or hair. Dated this day _____ in _____, 2019. _____.